



The Nucleus
TEACHING SCHOOL NETWORK

CPLD Programme

Professional Learning 2018/19

For primary, secondary, sixth form and special schools



www.thenucleusnetwork.org.uk

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Welcome

The Nucleus Teaching School Network are delighted to share with you our joint CPLD Professional Learning offer for 2018-2019.

We are five established, cross-phase alliances working together across Cambridgeshire and Suffolk to meet identified professional learning needs that cover every stage of a teacher's career progression and enrichment from NQT to preparing for headship. Another key feature of our provision is the professional development of the school wider workforce.

All of our programmes are delivered by outstanding practitioners from across our alliances, and we aim to provide bespoke, high-quality professional learning that informs, challenges, and makes a sustainable impact on practice and leadership.

We have developed our programmes in line with recommendations from the DfE's Standard for Professional Development and seek to incorporate it's characteristics of effective practice:

- i. a focus on improving and evaluating pupil outcomes
- ii. robust evidence and expertise
- iii. collaboration and expert challenge
- iv. programmes that are sustained over time
- v. prioritisation by school leadership

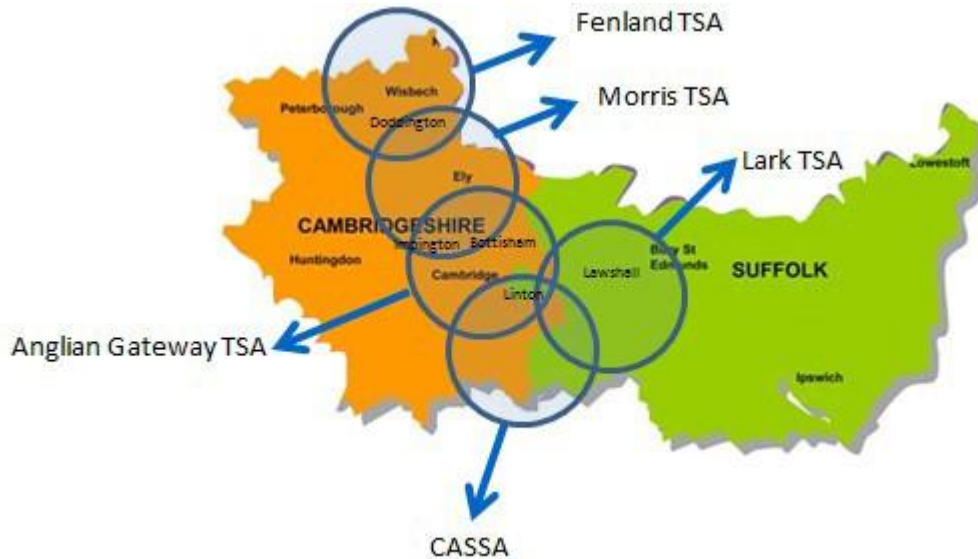
We use a robust quality assurance framework to help us measure the impact of our programmes and inform future planning. This includes:

- Ongoing feedback during the programme
- End of programme feedback
- 3—6 month follow ups to evaluate impact against each programme's intended outcomes

Please visit our websites for additional one off events/twilight delivered through individual Teaching School Alliances.

Anglian Gateway TSA	admin@angliangatewaytsa.org	01223 811250 ext. 232
CASSA	admin@cassateaching.co.uk	01223 891233 ext. 389
Fenland TSA	achandler@lionelwalden.cambs.sch.uk	01354 740405
The Lark TSA	director@thelark.org.uk	01284 828223
Morris TSA	hellomtsa@tmet.org.uk	01223 200400 ext. 3236

We aim to spread the provision of high quality Professional Learning programmes throughout Cambridgeshire and Suffolk, and offer a number of our courses at different Nucleus Network ‘hubs’ throughout the academic year. These five hubs are identified on the map below:



Each hub will use a range of school venues within the local area, and programme format and start dates may differ slightly across different hubs. Please see the programme summaries at the back of this catalogue for further details.

To book a place on any of our programmes or events please contact the individual Teaching School Alliance of the hub venue you wish to attend.

Further opportunities may be added to the programme during the year and we would encourage you to routinely visit www.thenucleusnetwork.org.uk to find out more.

If there is a programme that isn't being delivered near you then please contact your local Teaching School Alliance to discuss the possibility of it being delivered from an additional hub.

.uk

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How to book:

To book a place on any of our programmes or events please contact the individual Teaching School Alliance listed in the 'Hub (book with)' column in the CPLD programme summary.

Anglian Gateway Teaching School Alliance Bottisham Village College, Lode Road, Bottisham, Cambridge, CB25 9DL	Contact: Sheree Forbes Email: admin@angliangatewaytsa.org Tel: 01223 811250 ext. 232
Cambridge and Suffolk Schools Alliance Linton Village College, Cambridge Road, Linton, CB21 4JB	Contact: Teresa Carter Email: admin@cassateaching.co.uk Tel: 01223 891233 ext. 389
Fenland Teaching School Alliance High Street, Doddington, March, PE15 0FT	Contact: Alison Chandler Email: achandler@lionelwalden.cambs.sch.uk Tel: 01354 740405
The Lark Teaching School Alliance All Saints CEVC Primary School, The Street, Lawshall, Bury St Edmunds, IP29 4QA	Contact: Clare Lamb Email: director@thelark.org.uk Tel: 01284 828223
Morris Teaching School Alliance Impington Village College, New Road, Impington, Cambridge, CB24 9LX	Contact: Sarah Giles Email: hellomtsa@tmet.org.uk Tel: 01223 200400 ext. 3236

Specific programme information including venues, session dates and times, and names of facilitators can be found on the individual programme summaries.

Our Privacy Policy, including the data we hold on you, what we do with that data, who we share your data with and your rights under the GDPR can be found in our Privacy Policy which can be found on our website www.thenucleusnetwork.org.uk.

Booking Terms & Conditions:

We understand that there are circumstances that may require a place on a programme to be cancelled. Any booking cancelled 16 or more days prior to the start date will be refundable but will incur a cancellation fee. Bookings which are cancelled within 15 days or less of the start date are non-refundable, however an alternative participant can attend. Full fees will be charged for non-attendance without the above notification.

Newly & Recently Qualified Teacher Development Programmes

Title (Page number)	Target group	Hub (book with)	Programme structure and cost	Start date
Primary NQT Programme (Page 11)	Newly-qualified primary teachers	CASSA	6 half day sessions £200	26/09/18
		Lark TSA	6 half day sessions £200	19/09/18
		Fenland TSA	6 half day sessions £200	20/09/18
Primary RQT Programme (Page 12)	Primary teachers in their 2nd or 3rd year of teaching	CASSA	3 half day sessions £120	03/10/18
		Lark TSA	3 half day sessions £120	26/09/18
Secondary RQT Programme (Page 13)	Secondary teachers in their 2nd or 3rd year of teaching	Anglian Gateway TSA	3 half day sessions £120	21/03/2019
Evidence into Practice (Page 14)	Recently qualified primary/secondary teachers who are keen to develop their evidence based practice, with a view to taking on additional responsibility by contributing their learning to the whole school agenda	Morris TSA	6 twilight sessions £150	11/09/18
NQT Network Meetings	All newly-qualified teachers from all phases	Anglian Gateway TSA	3 twilight sessions 15:45 - 17:00 Burwell Village College Primary Free of charge	02/10/18 29/01/18 14/05/19

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The Lark TSA

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Morris TSA

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Leadership Development Programmes

Title (Page Number)	Target group	Hub (book with)	Programme structure and cost	Start date
Growing Leaders (Page 15)	Primary/secondary and sixth form teachers who are aspiring to or have recently taken on a leadership role	Anglian Gateway TSA	5 twilight sessions £200	16/10/18
		Morris TSA	5 twilight sessions £200	09/10/18
		Lark TSA	5 twilight sessions £200	01/10/18
Middle Leaders (Page 16)	Middle/subject leaders who are looking to develop their leadership skills and knowledge	CASSA	1 training day 1 placement day 1 twilight session £250	22/11/18
		Lark TSA	1 training day 1 placement day 1 twilight session £250	22/11/18
NPQML UCL Institute of Education: Leadership CoLab (Page 17)	Middle leaders or aspiring middle leaders with the responsibility for leading a team	CASSA	Blended: Including 4 face to face sessions £810/FoC DfE funding may be available to eligible schools	December'18
NPQML Leadership East (Page 19)	Middle leaders or aspiring middle leaders with the responsibility for leading a team	Lark TSA	Blended: Including 3 face to face sessions £845/FoC DfE funding may be available to eligible schools	04/11/18

Anglian Gateway TSA

CASSA

Fenland TSA

The Lark TSA

Morris TSA

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Leadership Development Programmes

Title (Page number)	Target group	Hub (book with)	Programme structure and cost	Start date
Towards Senior Leadership; a cross-phase initiative (Page 21)	Primary, secondary, middle and other leaders who aspire to become senior leaders	Anglian Gateway TSA	5 twilight sessions £200	12/03/19
NPQSL UCL Institute of Education: Leadership CoLab (Page 22)	Senior leaders or aspiring senior leader with cross-school responsibilities	CASSA	Blended: Including 5 face to face sessions £1,010/FoC DfE funding may be available to eligible schools	November'18
NPQSL (Leadership East) (Page 24)	Senior leaders or aspiring senior leader with cross-school responsibilities	Lark TSA	Blended: Including 3 face to face sessions £980/FoC DfE funding may be available to eligible schools	23/01/19
Preparing for Primary Headship (Page 26)	Primary senior leaders looking to take the next step into headship	CASSA	3 afternoon sessions £150	15/01/19
Preparing for Secondary Headship (Page 27)	Secondary senior leaders looking to take the next step into headship	Anglian Gateway TSA	3 twilight sessions £150	12/03/19
New to Headship mentoring (Page 28)	Newly appointed Primary Headteachers	Lark TSA	Two formal half day visits each term, lasting for three terms.	By arrangement

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Programmes for Wider Workforce

Title (Page number)	Target group	Hub (book with)	Programme structure and cost	Start date
Leadership Development Programme for the wider school workforce (Page 29)	Middle and senior leaders, with performance/line management responsibilities: e.g. financial director, operations manager, HR manager, office manager, exams officer/manager, network manager, business manager, bursar.	Anglian Gateway TSA	5 half day Sessions £200	30/10/18
Professional Training for Teaching Assistants (Page 30)	All Teaching Assistants working at a primary/secondary school	Fenland TSA	5 half day sessions £150	10/10/18
HLTA (Training and qualification) (Page 31)	Teaching Assistants who currently lead whole classes/large groups who would like to move to covering whole class lessons and gain HLTA status	CASSA	9 sessions £980	04/10/18 (Suffolk cohort) 14/01/19 (Cambs cohort)

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Primary NQT Programme 2018-19

Rationale and aim

This programme of training is designed to support Newly Qualified Primary teachers to develop and embed their knowledge and expertise throughout their NQT year.

It aims to provide high quality professional development to NQTs and to provide support to NQTs during their induction period in their progress towards the Teacher Standards providing a strong foundation for future career development.

Intended impact and outcomes

- Strong understanding of professional expectations in your first year
- A 'toolkit' to meet the demands of your first year in teaching
- Ongoing professional development of classroom practice
- Improved reflection of practice with peers in other school contexts

Format

- Six half-day sessions across the academic year
- Networking, learning walks and formal teaching
- Facilitated by experienced Primary Specialist Leaders of Education and school leaders from within the Nucleus Network

Target Group

Newly- qualified primary teachers

Programme: Session by Session

Session 1: Managing relationships, parents, time and the job

Session 2: Developing positive behaviour for learning

Session 3: Meeting the needs of all learners (including SEND)

Session 4: Getting to grips with age-related expectations (including report writing)

Session 5: Questioning, challenge and thinking skills

Session 6: Success & preparing for subject leadership

*£200 for 6
half-day
sessions*

	Fenland TSA Hub	CASSA Hub	Lark TSA Hub
Session 1	Thursday 20th September 2018 12:30 - 16:00 Cavalry Primary School	Wednesday 26th September 2018 12:30 - 16:00, Linton Infants School Kelly Harries, Headteacher	Wednesday 19th September 2018 12:30 - 16:00, All Saints CEVC Primary School Clare Lamb, NLE
Session 2	Thursday 22nd November 2018 12:30 - 16:00 Arkenstall Primary School	Wednesday 21st November 2018 12:30 - 16:00, Great Abington Primary school Guy Underwood, Headteacher	Wednesday 31st October 2018 12:30 - 16:00, Serbert Wood Primary School James Thomson, SLE
Session 3	Thursday 17th January 2019 12:30 - 16:00 Lionel Walden Primary School	Wednesday 23rd January 2019 12:30 - 16:00, Bassingbourn Primary School Sue Brown, Headteacher	Wednesday 23rd January 2019 12:30 - 16:00, Priory School Jo Pettingale, Assistant Head
Session 4	Thursday 21st March 2019 12:30 - 16:00 Wilburton Primary School	Wednesday 20th March 2019 12:30 - 16:00, Moulton CEVC Primary School Debs Shipp, Headteacher	Wednesday 20th March 2019 12:30 - 16:00, Guildhall Feoffment Amanda Bradburn, SLE
Session 5	Thursday 9th May 2019 12:30 - 16:00 Lionel Walden Primary School	Wednesday 22nd May 2019 12:30 - 16:00, The Pines Primary School Kerry Darby, Headteacher	Wednesday 15th May 2019 12:30 - 16:00, King Edward VI Upper School Clare Lamb, NLE
Session 6	Thursday 27th June 2019 12:30 - 16:00 Cavalry Primary School	Wednesday 26th June 2019 12:30 - 16:00, The Meadow Primary School Nichola Connor, Headteacher	Wednesday 10th July 2019 12:30 - 16:00, All Saints CEVC Primary School Kate Brown, SLE
How to book:	AChandler@lionelwalden.cambs.sch.uk or visit our website: www.fenlandtsa.co.uk	admin@cassateaching.co.uk or visit our website: www.cassateaching.co.uk	director@thelark.org.uk or visit our website www.thelark.org.uk

Primary RQT Programme 2018-19

Rationale and aim

This programme of training is designed to support recently qualified primary teachers to develop and embed their knowledge and expertise throughout their second and third year.

The programme aims to:

- Provide high quality professional development to RQTs
- Provide support in moving forward from NQT year
- To develop confidence and foster interaction and reflection

Intended impact and outcomes

- An improved knowledge of how to become an 'expert' teacher
- A strong understanding of the characteristics of a strong, successful team
- Building skills and work habits that develop leadership as well as management
- Improved capacity of how to ensure quality and consistency within subject areas

Target Group

Recently-qualified primary teachers

Format

- Three half day sessions across the autumn and spring terms
- Networking, Learning walks and formal teaching
- Facilitated by experienced Primary Specialists Leaders of Education and school leaders from within the Network

Programme: Session by Session

Session 1: Managing difficult conversations

Session 2: Subject leadership and developing a monitoring toolkit

Session 3: SEN, inclusion, pupil premiums and vulnerable learners



	CASSA Hub	Lark TSA Hub
Session 1	<p>Wednesday 3rd October 2018 12:30 - 16:00 Great Abington Primary School Guy Underwood, Headteacher</p>	<p>Wednesday 26th September 2018 12:30 - 16:00 Sebert Wood Primary School Peter Dewhurst, Headteacher</p>
Session 2	<p>Wednesday 6th February 2019 12:30 - 16:00 The Pines Primary School Kerry Darby, Headteacher</p>	<p>Wednesday 13th February 2019 12:30 - 16:00 St Edmunds Catholic School Amanda Bradburn, SLE</p>
Session 3	<p>Wednesday 12th June 2019 Linton Infants School 12:30 - 16:00 Louise Cooper, Assistant Headteacher</p>	<p>Wednesday 5th June 2019 12:30 - 16:00 All Saints' CEVCP School Clare Lamb, NLE</p>
How to book:	<p>admin@cassateaching.co.uk or visit our website: www.cassateaching.co.uk</p>	<p>director@thelark.org.uk or visit our website www.thelark.org.uk</p>

Secondary RQT Programme 2018-19

Rationale and aim

This programme of training is designed to support recently qualified secondary teachers to develop and embed their knowledge and expertise throughout their second and third year.

The programme aims to:

- Provide high quality professional development to RQTs
- Provide support in moving forward from NQT year
- To develop confidence and foster interaction and reflection

Target Group

Recently-qualified secondary teachers

Intended impact and outcomes

- An improved knowledge of how to become an 'expert' teacher
- A strong understanding of the characteristics of a strong, successful team
- Building skills and work habits that develop leadership as well as management

Format

- Three half day session across the autumn and spring terms
- Networking, Learning walks and formal teaching
- Facilitated by experienced Primary Specialists Leaders of Education and school leaders from within the Network

Programme: Session by Session

Session 1: Great Teaching - become an expert practitioner in the classroom through impact, reflection and risk

Session 2: Leading Learning - taking others with you through inspiration, vision and values

Session 3: Forging ahead - Pathways to further your career

*£120 for 3
half-day
sessions*

	Anglian Gateway TSA Hub
Session 1	Thursday 21st March, 2019 14:00 - 17:00 Bottisham Village College
Session 2	Thursday 25th April, 2019 14:00 - 17:00 Bottisham Village College
Session 3	Thursday 23rd May, 2019 14:00 - 17:00 Bottisham Village College
How to book:	admin@angliangatewaytsa.org or visit our website: www.angliangatewaytsa.org

Evidence into Practice Programme 2018-19

Rationale and aim

The use of effective feedback, and developing students' meta-cognition skills, are evidenced-based interventions that have a big impact on pupil progress at small financial cost. The Education Endowment Foundation (EEF) estimates each intervention can bring an additional 8 months progress for pupils.

This programme gives an introduction to the evidence-based surrounding 'Feedback' and 'Metacognition', with a view to supporting teachers to embed 'what works' into their practice,

Format

- Six half-day sessions across the academic year.
- Based on a professional Development model structured around initial expert input, collaboration with peers to transform theory into classroom practice, and an opportunity to review impact and refine approaches.

Intended impact and outcomes

- Improved knowledge of evidence-based pedagogy surrounding 'Feedback' and 'Metacognition'.
- Successful implementation of evidence-based classroom approaches for 'Feedback' and 'Metacognition' in your classroom.
- Improved workload as a result of using more effective feedback.
- Improved capacity at a whole school level for upskilling and embedding evidence-based practice around 'Feedback' and 'Metacognition'

Target Group

Recently qualified teachers who are keen to develop their evidence based practice, with a view to taking on additional responsibility by contributing their learning to the whole school agenda.

Programme: Session by Session

	Morris TSA Hub
Session 1: Reviewing EEF's Guidance Report on Metacognition and Self-Regulated Learning.	11.9.18, 16:00 - 17:30 Venue tbc —Witchford and Ely school bases Beth Morrish (SLE) and Rebecca Pentney (Research School Lead)
Session 2: Collaborating with peers to identify practical approaches for embedding evidence-based recommendations around metacognition into classroom practice, and for measuring impact.	6.11.18, 16:00 - 17:30 Venue tbc —Witchford and Ely school bases Beth Morrish (SLE)
Session 3: Reviewing impact of metacognition on pupils' outcomes and refining classroom practice.	8.1.19, 16:00 - 17:30 Venue tbc —Witchford and Ely school bases Beth Morrish (SLE)
Session 4: Reviewing the evidence around effective feedback.	5.3.19, 16:00 - 17:30 Venue tbc —Witchford and Ely school base Beth Morrish (SLE) and Rebecca Pentney (Research School Lead)
Session 5: Collaborating with peers to identify practical approaches for embedding evidence-based recommendations round feedback into classroom practice, and for measuring impact	30.4.19, 16:00 - 17:30 Venue tbc —Witchford and Ely school bases Beth Morrish (SLE)
Session 6: Reviewing impact of feedback on pupils' outcomes and refining classroom practice.	11.6.19, 16:00 - 17:30 Venue tbc —Witchford and Ely school bases Beth Morrish (SLE)
How to book:	hellomtsa@tmet.org.uk or visit our website: www.morristsa.org.uk

**£150 for 6
twilight
sessions**

Growing Leaders programme 2018-19

Rationale and aim

This cross-phase initiative will provide an opportunity for primary and secondary schools to work together to nurture leadership skills. The programme is designed to help practitioners develop their potential as growing leaders. Training sessions will inspire reflection and focussed discussion; mentors will provide guidance and support.

Format

- Five twilight sessions
- Facilitated by secondary and primary leaders
- Designated mentor from their school
- Participants will lead an initiative or project

Intended impact and outcomes

- Better understanding of the difference between leadership and management
- Understanding of how to build a strong team, overcoming challenges and celebrating successes
- Evidence of reflection and understanding of the Why, exemplified by your own leadership practice
- An Established personal action plan to develop your leadership in its next phase

Target Group

Primary and secondary teachers who want to develop their potential as growing leaders

Programme: Session by Session

Session 1: What is leadership?

Session 2: Knowing and developing your team

Session 3: Leadership, process and outcomes

Session 4: The bigger picture - developing a wider school perspective

Session 5: Celebration and presentations

**£200 for 5
twilight
sessions**

	Morris TSA Hub	Anglian Gateway TSA Hub	Lark TSA Hub
Session 1	09/10/2018 15:45 - 17:30 Impington Village College Ryan Kelsall, Principal at IVC	16/10/2018, 15:45 - 17:30 Bottisham Village College Bev Jones, Education Consultant	01/10/18, 15:45 - 17:30 Sebert Wood Primary School, BSE Peter Dewhurst, Headteacher
Session 2	08/11/2018, 15:45 - 17:30 Witchford Village college Bessie Owen, Assistant Principal at WVC	20/11/2018, 15:45 - 17:30 Bottisham Village College Phil Burgess and Dan Buddle, Co-Directors of Anglian Gateway TSA	12/11/18, 15:45 - 17:30 Sebert Wood Primary School, BSE Clare Lamb, Headteacher
Session 3	24/01/2019, 15:45 - 17:30 Waterbeach Community Primary School Lynsey Ogilvie, DHT	15/01/2019, 15:45 - 17:30 Bottisham Village College Chris Tooley, Principal of Netherhall	14/01/19, 15:45 - 17:30 Sebert Wood Primary School, BSE Peter Dewhurst, Headteacher
Session 4	Date tbc, 15:45 - 17:30 Witchford Village College Dan Baxby, Principal WVC	19/02/2019, 15:45 - 17:30 Bottisham Village College Jenny Rankine, Principal of Bottisham VC	25/02/19, 15:45 - 17:30 Sebert Wood Primary School, BSE Amanda Bradburn, DHT/SLE
Session 5	19/03/2019, 15:45 - 17:30 Impington Village College Ryan Kelsall, Principal at IVC	19/03/2019, 15:45 - 17:30 Bottisham Village College Phil Burgess and Dan Buddle, Co-Directors of Anglian Gateway TSA	17/06/19, 15:45 - 17:30 Sebert Wood Primary School, BSE Clare Lamb, Headteacher
How to book:	hellomtsa@tmet.org.uk or visit our website: www.morristsa.org.uk	admin@angliangatewaytsa.org or visit our website: www.angliangatewaytsa.org	director@thelark.org.uk or visit our website www.thelark.org.uk

Middle Leadership Development programme 2018-19

Rationale and aim

This programme is designed to support secondary middle leaders who are looking to develop their leadership skills and knowledge.

Format

- Whole day leadership toolkit training
- One day visit to another school
- Plenary twilight session

Intended impact and outcomes

Middle leaders will show improved confidence and ability to:

- Use a range of tools and strategies to assess the quality and impact of teaching and learning
- Triangulate evidence to help identify areas of good practice and areas for improvement in a teaching team
- Reflect on personal performance and identify areas for their own leadership development

Target Group

Secondary and sixth form middle leaders

Programme: Session by Session

Session 1: Leadership toolkit training day

- Self-Assessment - being an authentic leader
- Skills development - the tools you need including: Data analysis; learning walks/observations; work samples; student conversations; analyzing and evaluating

Session 2: One day placement in school - personal experience

- A day spent in a host school carrying out a range of activities in order to evaluate Teaching, Learning and Assessment
- Give verbal feedback to middle leader of host department

Session 3: Twilight—emergent development

- Reflections
- Receiving feedback
- Next steps

£250 for 3 sessions

	CASSA Hub	Lark TSA Hub
Session 1	Thursday 22nd November, 9:00 - 16:00 Linton Village College	Thursday 22nd November, 9:00 - 16:00 King Edward VI Upper School
Session 2	Date tbc Venue to be confirmed	Date tbc Lark TSA School
Session 3	Tuesday 19th March, 16:00 - 18:00 Linton Village College	Date tbc Lark TSA School
How to book:	admin@cassateaching.co.uk or visit our website: www.cassateaching.co.uk	director@thelark.org.uk or visit our website www.thelark.org.uk

Rationale

The NPQML qualification provides national recognition of your leadership development and professional achievement as a middle leader.

Aim

NPQML will help you develop the skills, knowledge and confidence you need to lead a high-performing team in a school and to improve classroom practice.

Target Group

You should be a middle leader in a school, or about to take on a substantive middle leader role. It is expected that applicants have or will have responsibility for leading a team within the school. It is aimed at key stage leaders, curriculum area leaders, pastoral services leaders, subject leaders or heads of department.

Format

• In addition to the 4 face-to-face (F2F) sessions detailed on the next page, the NPQML programme follows a blended learning format. This consists of workplace learning and practice activities, peer and facilitated learning, reading, structured reflection, online learning and a 360 diagnostic assessment.

Modular Delivery

These qualifications have a flexible, modular structure. Each module provides opportunities to access up to 50 hours of blended learning:

- face-to-face facilitated learning
- workplace learning and practice activities, face-to-face activities, including peer and facilitated learning and reading, reflection and online learning.
- online sources of material including many examples of practice and activities to pursue.
- 360 diagnostic survey: a peer-led analysis of your leadership style and objectives providing the foundations for your targeted leadership development.

Completion and assessment

Completion of NPQML generally takes around 12 months. There will be a final assessment at the end of the programme, and currently this is an assessed strategic leadership task in your own school, linked to school improvement activities undertaken in the workplace and your learning from the modules. Your sponsor (headteacher or line manager) will also be required to submit a formal verification of your progress during the assessment activity - based on observation of your leadership during the leadership task. Individual modules are not currently assessed. However, all participants are asked to reflect on their learning as they progress through the programme.

At assessment you'll need to show that you can:

- deliver successful and sustainable school improvement in your school setting
- use the experience to reflect upon and improve your own leadership skills

CASSA: NPQML 2018-19 continued

Duration

Completion of NPQML generally takes around 12 months. This is a self-managed programme and you decide how best to structure the elements to meet the deadline for assessment.

Accrediting provider

UCL Institute of Education: Leadership CoLab

Face to Face Sessions	Time	CASSA Hub
Session 1: Leading with Impact	tbc	December'18, 10:00 - 15:30 CASSA venue
Session 2: Leading Learning and Teaching	tbc	January'19, 10:00 - 15:30 CASSA venue
Session 3: Leading Effective Partnerships	tbc	March'19, 10:00 - 15:30 CASSA venue
Session 4: Leading Strategically	tbc	July'19, 10:00 - 15:30 CASSA venue

Cost

£810—Regional cluster delivery

NB: If your school is in the Opportunity Area you may be eligible for free NPQ programmes.

For further details please contact : admin@cassateaching.co.uk

How to book:

Complete the online application form at www.LeadershipCoLab.org.uk

The deadline for applications to this cohort will be announced shortly.

Criteria for acceptance to the programme

On the application form you are asked to provide your two best recent examples of leadership roles, and explain how they demonstrate your success as a leader, what you feel are your key areas for development as a leader, and what you hope to gain by completing the programme. Your application will be assessed against the following criteria:

- the suitability of your role
- evidence of leadership activity at the appropriate level
- support of the sponsor i.e. your line manager or Headteacher

Please note that this is an individual qualification and applications are assessed on an individual basis. There can be no substitutions of participants as each applicant will be assessed on their own merit, and therefore must make an individual application.

For further details please contact admin@cassateaching.co.uk

Rationale and aim

Middle leaders play a vital role in school improvement. Effective middle leaders reduce within-school variation and ensure consistency within their teams and by challenging and collaborating with other middle leaders. The National Professional Qualification for Middle Leadership (NPQML) is a national qualification that provides recognition of your leadership development and professional achievement as a middle leader. The programme is designed to support participants in becoming highly effective middle leaders with the skills, confidence and knowledge to drive successful team performance and improved class- room practice.

Intended impact and outcomes

Participants will work on the 6 content areas of the NPQML framework and will have the opportunity to:

- work to improve pupil progress and attainment, and team capability and the role of the middle leader in this; and consider why it is important.
- consider skills and methods for effective communication including how we can most effectively communicate with stakeholders
- learn about principles of leading change and project management
- take time to reflect on progress thus far in preparing for assessment and developing as a leader.
- develop peer coaching skills.
- share ideas and strategies for improving team capability including some strategies for dealing with conflict.

Format

3 whole day sessions, across the autumn and early summer terms: King Edward VI School, Bury St Edmunds

A blended learning model:

Online materials for the programme

Three face to face training days

Online discussions and support

Peer group meetings or support sessions from your mentor

Two 360 diagnostic development tools (one prior to the beginning of your programme and the second to be taken towards the end), with full report and workbook to support planning for your development

Final assessment

Support available beyond face to face sessions to assist with assessment

Optional professional coaching

Access to a designated library of high quality CPD Apps from Pearson Publishing

Target Group

The NPQML is written for those who are, or are aspiring to become, a middle leader with responsibility for leading a team e.g. a key stage leader, a curriculum area leader, a pastoral services leader, a subject leader, a special educational needs co-ordinator (SENCO), or a head of department. This includes those who are, or are aspiring to be, a middle leader with cross-school responsibilities e.g. a Specialist Leader of Education (SLE).

The Lark TSA: NPQML 2018-19 continued

Duration

Completion of NPQML generally takes around 12 months. This is a self-managed programme and you decide how best to structure the elements to meet the deadline for assessment.

Accrediting provider

Leadership East

Cost

Please contact the Lark Teaching School Alliance to enquire about programme costs. For those working in eligible schools the full costs of the qualification will be paid from DfE funding. Non eligible applicants £845

Programme: Session by Session

Facilitators	The Lark TSA Hub
Day 1: Kate Brown (SLE and secondary leader) Peter Dewhurst (Primary Headteacher)	Wednesday 14th November, 2018 King Edward VI School Bury St Edmunds 9:00 - 16:00
Day 2: Kate Brown (SLE and secondary leader) Peter Dewhurst (Primary Headteacher)	Wednesday 6th February, 2019 King Edward VI School Bury St Edmunds 9:00 - 16:00
Day 3: Kate Brown (SLE and secondary leader) Peter Dewhurst (Primary Headteacher)	8th May, 2019 King Edward VI School Bury St Edmunds 9:00 - 16:00
How to book:	director@thelark.org.uk or visit our website www.thelark.org.uk

Towards Senior Leadership 2018-19

Rationale and aim

This programme is open to all middle leaders whose talents and skills make them eligible for senior leadership in the future. All prospective applicants should write a statement introducing themselves, explaining why they are interested in participating in the programme and how they would benefit from it.

The programme aims to develop confidence and better understanding the role, skills and priorities of a senior leader through drawing upon and sharing best practice. The programme will foster collaboration, interaction and reflection.

Intended impact and outcomes

- Better understanding of the difference between middle and senior leadership
- Developed sense of how to bridge that gap, within the context of your own leadership
- Understanding of your readiness to take that step into senior leadership
- An established personal action plan

Format

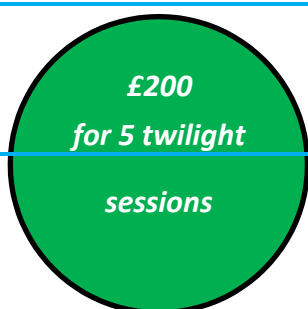
- Four twilight sessions across the academic year 2018/19, plus a final session in the autumn term 2019/20 to celebrate and share our learning
- Pre-programme reading and gap tasks
- Evolving reflective log and individual action plan
- Bev Jones, educational consultant, with longstanding experience as regional associate for the National College and secondary headteacher, will launch the programme; experienced secondary and primary senior leaders will facilitate & lead all other sessions
- Participants will have a designated mentor from another partnership school

Target Group

Primary, secondary, middle and other leaders who aspire to become senior leaders

Programme: Session by Session

	Anglian Gateway TSA Hub
Session 1: Managing your role in the bigger picture	Tuesday 12th March 2019, 15:45 - 17:30 Bottisham Village College Bev Jones, Education Leadership Consultant
Session 2: Primary and secondary case studies	Tuesday 23rd April 2019, 15:45 - 17:30 Bottisham Village College Dan Buddle, Headteacher, Swaffham Bulbeck and Phil Burgess, Senior Tutor
Session 3: Accountability: Use of data, monitoring, evaluating and measuring impact	Tuesday 21st May 2019, 15:45 - 17:30 Bottisham Village College Ed Compton, Deputy Principal, Bottisham Village College
Session 4: Applying for a senior leadership position. Preparing for interview and establishing yourself in post	Tuesday 25th June 2019, 15:45 - 17:30 Bottisham Village College Helena Marsh, Principal, Linton Village College
Session 5: Celebration and presentation. A focus on reflection and evaluation	Autumn Term 2019/20, 15:45 - 17:30 Bottisham Village College
How to book:	admin@angliangatewaytsa.org or visit our website: www.angliangatewaytsa.org .



Rationale

The NPQSL qualification provides national recognition of your leadership development and professional achievement as a senior leader

Aim

NPQSL will help you develop the skills, knowledge and confidence you need to be a highly effective senior leader.

Target Group

You should be a senior leader in a school, or about to take on a substantive senior leader role. You should be in a leadership role with cross-school responsibilities, for example: an experienced senior leader, a deputy head, a special educational needs coordinator (SENCO), an advanced skills teacher (AST), or other senior staff.

Format

In addition to the 5 face-to-face (F2F) sessions listed overleaf, the NPQSL programme follows a blended learning format. This consists of workplace learning and practice activities, peer and facilitated learning, reading, structured reflection, online learning and a 360 diagnostic assessment.

Modular Delivery

These qualifications have a flexible, modular structure. Each module provides opportunities to access up to 50 hours of blended learning:

- face-to-face facilitated learning.
- workplace learning and practice activities, face-to-face activities, including peer and facilitated learning and reading, reflection and online learning.
- online sources of material including many examples of practice and activities to pursue.
- 360 diagnostic survey: a peer-led analysis of your leadership style and objectives providing the foundations for your targeted leadership development.

Completion and assessment

Completion of NPQSL generally takes around 12 months. There will be a final assessment at the end of the programme and currently this is an assessed strategic leadership task in your own school, linked to school improvement activities undertaken in the workplace and your learning from the modules. Your sponsor (headteacher or line manager) will also be required to submit a formal verification of your progress during the assessment activity - based on observation of your leadership during the leadership task. Individual modules are not currently assessed. However, all participants are asked to reflect on their learning as they progress through the programme.

At assessment you'll need to show that you can:

- deliver successful and sustainable school improvement in your school setting
- use the experience to reflect upon and improve your own leadership skills

CASSA: NPQSL 2018-19 continued

Duration

Completion of NPQSL generally takes around 12 months. This is a self-managed programme and you decide how best to structure the elements to meet the deadline for assessment.

Accrediting provider

UCL Institute of Education: Leadership CoLab

Face to Face Sessions	Time	CASSA Hub
Session 1: Succeeding in Senior Leadership	tbc	November'18, 10:00 - 15:30, CASSA venue
Session 2: Leading Learning and Teaching	tbc	January'19, 10:00 - 15:30 CASSA venue
Session 3: Leading with Impact	tbc	March'19, 10:00 - 15:30 CASSA venue
Session 4: Leading Effective Partnerships	tbc	May'19, 10:00 - 15:30 CASSA venue
Session 5: Leading Strategically	tbc	July'19, 10:00 - 15:30 CASSA venue

Cost	<p>£1,010 - Regional cluster delivery - please note discounts may be available. NB: If your school is in the Opportunity Area you may be eligible for free NPQ programmes.</p> <p>For further details please contact: admin@cassateaching.co.uk</p>
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How to book:	<p>Complete the online application form at www.LeadershipCoLab.org.uk</p> <p>The deadline for applications to this cohort will be announced shortly.</p> <p>Criteria for acceptance to the programme</p> <p>On the application form you are asked to provide your two best recent examples of leadership roles, and explain how they demonstrate your success as a leader, what you feel are your key areas for development as a leader, and what you hope to gain by completing the programme. Your application will be assessed against the following criteria:</p> <ul style="list-style-type: none"> • the suitability of your role • evidence of leadership activity at the appropriate level • support of the sponsor i.e. your line manager or headteacher <p>Please note that this is an individual qualification and applications are assessed on an individual basis. There can be no substitutions of participants as each applicant will be assessed on their own merit, and therefore must make an individual application.</p> <p>For further details please contact admin@cassateaching.co.uk or visit www.cassateaching.co.uk</p>
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Rationale and aim

Senior leaders play a key role in setting and articulating the direction of the school and creating a positive culture in order to promote and support school improvement which will result in better outcomes for children and young people. Senior leaders often hold expert knowledge in a particular field, working effectively across the whole school to bring about sustained improvements. NPQSL looks at the challenges of leading issues that affect the whole school and explores practical strategies for addressing school improvement priorities. NPQSL is suitable for middle leaders ready for senior leadership and those already in senior leadership. It is designed to support you in becoming a highly effective senior leader, with the skills, confidence and knowledge to contribute to the strategic development of your school or organisation, as part of your senior leadership team.

Intended impact and outcomes

Participants will work on the 6 content areas of the NPQSL framework and will have the opportunity to:

- share and develop good practice in senior leadership and add ideas and techniques to their leadership strategies
- consider what is already known about reducing variation in pupil progress, improving teaching and the role of the senior leader in this and why it is important
- reflect on progress thus far in preparing for assessment and developing as a leader
- develop peer coaching skills
- share good practice about how leaders motivate and influence others
- consider the Standard for Teachers' CPD and apply this to own learning and practice
- take time to work on assessment task and to use peer coaching to support and challenge, including having time to apply critical thinking

Format

3 whole day sessions, across the autumn and early summer terms: King Edward VI School, Bury St Edmunds

A blended learning model:

Online materials for the programme

Three face to face training days

Online discussions and support

Peer group meetings or support sessions from your mentor

Two 360 diagnostic development tools (one prior to the beginning of your programme and the second to be taken towards the end), with full report and workbook to support planning for your development

Final assessment

Support available beyond face to face sessions to assist with assessment

Optional professional coaching

Access to a designated library of high quality CPD Apps from Pearson Publishing

Target Group

NPQSL is aimed at experienced team leaders with wider responsibilities traditionally associated with senior leadership roles. It is suitable for:

Deputy or assistant heads

Experienced senior leaders who wish to further their knowledge and skills

Experienced middle leaders who are ambitious for and seeking promotion to a senior leadership

role Specialist Leader of Education (SLE)

Senior leaders in a federation with responsibility areas across several

schools Someone who has responsibility for supporting other schools

Senior leaders working in schools and academies who are not qualified teachers (for example bursars, HR officers)

The Lark TSA: NPQSL 2018-19 continued

Duration

Completion of NPQSL generally takes around 12 months. This a self-managed programme and you decide how best to structure the elements to meet the deadline for assessment.

Accrediting provider

Leadership East

Cost

Please contact the Lark Teaching School Alliance to enquire about programme costs. For those working in eligible schools the full costs of the qualification will be paid from DfE funding. Non eligible applicants £950

Programme: Session by Session

Facilitators	The Lark TSA Hub
Day 1: Clare Lamb (NLE and Primary Headteacher) Lee Walker (Secondary Headteacher)	Wednesday 23 rd January 2019 King Edward VI School Bury St Edmunds 9:00 - 16:00
Day 2: Clare Lamb (NLE and Primary Headteacher) Lee Walker (Secondary Headteacher)	Wednesday 24 th April, 2019 King Edward VI School Bury St Edmunds 9:00 - 16:00
Day 3: Clare Lamb (NLE and Primary Headteacher) Lee Walker (Secondary Headteacher)	Wednesday 26 th June, 2019 King Edward VI School Bury St Edmunds 9:00 - 16:00
How to book: Deadline for applications: 7th December 2018	<u>director@thelark.org.uk</u> or visit our website www.thelark.org.uk

Preparing for Primary Headship 2018-19

Rationale and aim

This programme of training is designed to support primary senior leaders to take the next step into primary headship. The programme would also support the application process for headship.

It aims to:

- To provide high quality professional development for senior leaders looking to take the next step
- To provide practical tools to take away
- To provide evidence-based examples of impact
- To develop confidence and provide a network of support

Intended impact and outcomes

- Readiness for Headship
- Greater understanding of the role

Format

- Three afternoon session during the spring term 2018/19
- Facilitated by experienced Primary headteachers from within The Nucleus Network

Target Group

Primary senior leaders thinking of transitioning into headship.

Programme: Session by Session

	Time	CASSA Hub
Session 1: Shaping the future in your first school. Relationships, vision, value through ambitious leadership.	13:30 - 17:00	Tuesday 15th January, 2019 Linton Village College Guy Underwood, Headteacher Deb Shipp, Headteacher
Session 2: Inspiring and developing people. Maximising the capacity to improve pupil outcomes.	13:30 - 17:00	Wednesday 6th February, 2019 Linton Village College Guy Underwood, Headteacher Deb Shipp, Headteacher
Session 3: Structures and Systems. Ensuring structures, Systems and the statutory accountabilities work for your first school.	13:30 - 17:00	Thursday 21st March, 2019 Linton Village College Guy Underwood, Headteacher Deb Shipp, Headteacher
How to book:		admin@cassateaching.co.uk or visit our website: www.cassateaching.co.uk

*£150 for
3 sessions*

Preparing for Secondary Headship 2018-19

Rationale and aim

This programme of training is designed to support secondary Senior leaders to take the next step into headship.

This programme aims to provide evidence-based examples of impact to develop confidence and provide a network of support with practical tools to take away.

Intended impact and outcomes

- Better understanding of the role of headship
- Learn how to get the best out of people to improve outcomes
- Clearer vision of how to shape a school through ambitious leadership

Format

- 3 twilight sessions: 16:00 - 18:00. (Refreshments available from 15.45)
- An opportunity to shadow a headteacher for a day. Providing close-up and honest opportunity for discussion and evaluation on the exciting opportunities headship enables

Target Group

Senior leaders thinking of transitioning into headship.

Programme: Session by Session

	Time	Anglian Gateway TSA Hub
Session 1: Shaping the future of your first school • Relationships, vision, values through ambitious leadership	16:00 - 18:00	Tuesday 12th March, 2019 The Netherhall School Chris Tooley, Principal of The Netherhall School, Cambridge
Session 2: Inspiring and developing people • Maximising the capacity to improve pupil outcome	16:00 - 18:00	Tuesday 2nd April, 2019 Bottisham Village College Jenny Rankine, Principal of Bottisham Village College
Session 3: Structures and systems • Ensuring structures, systems and the statutory accountabilities work for your first school	16:00 - 18:00	Tuesday 14th May, 2019 Impington Village College Ryan Kelsall, Principal of Impington Village College
Session 4: Shadowing a headteacher for a day	All-day	By arrangement
How to book:		admin@angliangatewaytsa.org or visit our website: www.angliangatewaytsa.org

£150 for 3 sessions plus a day shadowing

Support Programme for New Headteachers 2018-19

Rationale and aim

This programme will provide a sounding board and challenge for new Headteachers in order that they fully consider all options and develop their own evaluations, professional style and school improvement priorities.

This programme provides the opportunity to rehearse and develop the rationale for important strategic decisions. An advantage of the programme is that issues may be discussed with an independent, impartial and highly experienced professional with no vested interest. The detail of discussion would remain confidential to the relationship.

Intended impact and outcomes

The areas for discussion and support will be determined by the Headteacher in relation to the needs of the school and the timings of significant decision making.

The intention is that there is every opportunity to explore fully any significant decision making (and that which does not seem significant until the possible impact is fully considered) and that coaching is responsive to individual need and priority.

Potential outcomes:

- Greater understanding of whole school data and confidence in how to present key findings to stakeholders
- Review of rationale for your school's staffing structure; lines of accountability and performance management; level of delegation in decision making; job descriptions; recruitment
- Monitoring the effectiveness of the school's provision and self-evaluation
- Developing effective relationships with your governing body. Cycle of meetings; reporting mechanisms
- Engaging parents. Exploring strategies for positive engagement; promoting a positive image
- Resource management

Target Group

Newly appointed primary Headteachers in their first year of headship.

Dates and timings would be in agreement with the newly appointed Headteacher and commissioned Headteacher and /or National Leader of Education.

Format

The basic programme is based on two formal half day visits each term, lasting for three terms. The basic package would equate to 6 hours per term.

Any additional specific work or changes to this basic programme may also be commissioned through the commissioned Headteacher. The support will be bespoke based on the Individual needs of the new Headteacher.

Facilitators

Clare Lamb – Headteacher and NLE, Peter Dewhurst Headteacher



*£tbc for the
basic package*

Leadership Development Programme for the Wider School Workforce

Rationale and aim

This cross-phase initiative will provide an opportunity for primary and secondary schools to work together to nurture the leadership skills of key workers in our school communities.

The programme aims to develop key leadership skills and confidence through collaboration, interaction and reflection. Working in a group with colleagues from varied roles will offer great opportunities to draw upon and share best practice.

Target Group

Colleagues with leadership and management responsibilities in HR, finance, office, administration, processes & operations, IT networking, business.

Intended impact and outcomes

- A developed understanding of your own leadership style and its impact
- Improved understanding of your school's vision and priorities and the role of your team to achieve these
- Improved professional and personal Confidence

Format

- Five afternoon sessions across the academic year, 2018-2019 from 14.00 - 16.00, with opportunity for networking from 13.30 over a sandwich lunch
- Facilitated by secondary and primary leaders
- Participants will have leadership partners
- Participants will lead an initiative or project relevant to their role

Programme: Session by Session

	Anglian Gateway TSA Hub
<p>Session 1: Leadership and Management What is the difference? Your leadership identity: an opportunity to begin to reflect on your leadership qualities and potential and what you hope to contribute to and gain from this programme.</p>	<p>Tuesday 30th October 2018 13:30 - 16:00 (with lunch) Bottisham Village College</p> <p>Nigel Battey, Education Consultant</p>
<p>Session 2: Leading an effective team What is your school's vision, organisation, aims, ethos and culture? Your Leadership of your team within the bigger picture: opportunities and challenges: an opportunity to explore what a outstanding team looks like.</p>	<p>Wednesday 28th November 2018 13:30 - 16:00 (with lunch) Bottisham Village College</p> <p>Dan Buddle and Phil Burgess, Co-Directors Anglian Gateway TSA and Kathryn Oliver, HR Director Anglian Learning</p>
<p>Session 3: Presentation and communication skills How do you put across key points o your team and how do we deal with challenging situations and difficult conversations? You ability to present and communicate clearly, confidently and convincingly.</p>	<p>Tuesday 22nd January 2019 13:00 - 16:00 (with lunch) Bottisham Village College</p> <p>Nigel Battey, Education Consultant</p>
<p>Session 4: Your leadership action plan, your leadership initiative, your leadership project Which skills are you aiming to develop and how? Planning the way forward with your leadership partner</p>	<p>Tuesday 26th February 2019 13:00 - 16:00 (with lunch) Bottisham Village College</p> <p>Dan Buddle and Phil Burgess, Co-Directors Anglian Gateway TSA and Kathryn Oliver, HR Director Anglian Learning</p>
<p>Session 5: Celebration and Evaluation How is your leadership plan progressing? Reflecting on and sharing what you have learned throughout the programme</p>	<p>Tuesday 26th March 2019 13:30 - 16:00 (with lunch) Bottisham Village College</p>
<p>How to book:</p>	<p>admin@angliangatewaytsa.org or visit our website: www.angliangatewaytsa.org</p>

**£200 for 5
half-day
sessions**

Professional Training for Teaching Assistants 2018-19

Rationale and aim

For TAs to effectively support pupils with SEND, they need a good understanding of the reasons behind the presented needs, and a range of strategies to effectively support pupils' learning.

This programme will enable TAs to clearly understand their role in relation to the SEN Code of Practice and develop the knowledge, confidence and skills required to effectively meet the needs of all learners

Format

- Five half day sessions across the Autumn and Spring Terms
- Networking, gap tasks and formal teaching
- Facilitated by experienced Specialist Leaders of Education and

Intended impact and outcomes

- A clear understanding of the SEN code of Practice, its implementation and links to the role of the TA, as well as questioning techniques and an insight into the way we learn
- A deeper understanding, increased confidence and a range of 'good practice' strategies to support pupils with:
 - * ADHD and Attachment issues
 - * Autism and other Speech, language and communication difficulties
 - * Cognition and Learning difficulties, particularly around literacy

Target Group

Primary and Secondary Teaching Assistants

Programme: Session by Session

	Fenland TSA Hub
<p>Session 1: The role of the TA and the Code of Practice</p> <ul style="list-style-type: none"> • SEN Code of Practice: Historical perspective of inclusion, legal requirements in schools today including EHCPs, role of families and Young People in decision making, definition of SEN/disability • Pedagogy: Questioning techniques to extend learning, theory of how we learn, overview of primary and secondary curriculum 	<p>Wednesday 10th October 2019, 13:00 - 16:00 Witchford Village College Kate Coates, Lynsey Heaton and Meriel Charlton</p>
<p>Session 2: Social and Emotional Mental Health with a focus on ADHD and attachment</p>	<p>Wednesday 7th November 2019, 13:00 -16:00 Fenland/Witchford Location TBC Meriel Charlton</p>
<p>Session 3: Speech, language and communication difficulties with a focus on Autism (boys/girls)</p> <ul style="list-style-type: none"> • What is Autism? Girls and Autism, Strategies, Impact on Autism on family life 	<p>Wednesday 5th December, 13:00 - 16:00 Fenland/Witchford Location TBC Sharonne Horlock</p>
<p>Session 4: Cognition and Learning with a focus on literacy Difficulties</p>	<p>Wednesday 23rd January, 13:00 - 16:00 Fenland/Witchford Location TBC Tracey Evans and James Harfield</p>
<p>Session 5: Sharing good practice/case studies</p>	<p>Wednesday 6th March, 13:00 - 16:00 Fenland/Witchford Location TBC Fiona McCallum</p>
<p>How to book:</p>	<p>AChandler@lionelwalden.cambs.sch.uk or visit our website: www.fenlandtsa.co.uk</p>

£150 for 5

**half-day
sessions**

HLTA Training and Qualification 2018-19

- Do you need to reduce your supply budget? Do you need quality staff covering sickness and INSET supply? Do you have professional Teaching Assistants who know your school and have GCSE Maths and English Grade C or above or are willing to take a test to prove they are working at this level?
 - Would you like to train to be a higher level teaching assistant? Do you already lead whole classes or large groups and feel you could move to covering whole class lessons?
 - If you think you have at least a year's experience in the classroom and are able to demonstrate that you have GCSE English and Maths or a Level 2 equivalent then this could be the course for you.
- Please note – we can offer a test in English and maths in the absence of a GCSE.

What does the course do?

This course will enable you to demonstrate that you can evidence your competency against the HLTA standards through a variety of tasks, presentations and class teaching tasks.

You will need a class based, Teacher mentor who can support you in completing teaching tasks and in completing your paperwork.

How do I qualify?

Once you have completed the course, you will need to organise an assessment date with the Best Practice Network provider who is leading your face to face session days. This will be discussed more in depth on the course.

What can I do once I have achieved HLTA status?

Once you have achieved HLTA status you can teach whole classes and cover short term teacher sickness and absence.

Course sessions and dates?

We have two cohorts running in 2018/19, one in Suffolk and one in Cambridgeshire. See below for details.

Suffolk		Cambridgeshire	
Thurston Sixth Form Campus, Drinkstone Road, Beyton, IP30 9AA		Bassingbourn Primary School, Brook Road, Bassingbourn SG8 5NP	
Session 1: Differentiation	04/10/18 (13:00 - 14:45)	Session 1: Differentiation	14/01/19 (10:00 - 11:30)
Session 2: Behaviour	01/11/18 (13:00 - 14:45)	Session 2: Behaviour	29/01/19 (10:00 - 11:30)
Session 3: Face to face all day session led by Best Practice Network	15/11/18 (9.00 - 16:00)	Session 3: Face to face all day session led by Best Practice Network	05/02/19 (9:00 - 16:00)
Session 4: Assessment	06/12/18 (13:00 - 14:45)	Session 4: Assessment	26/02/19 (10:00 - 11:30)
Session 5: SEND	10/01/19 (13:00 - 14:45)	Session 5: SEND	12/03/19 (9:00 - 10:30)
Session 6: Checking	23/01/19 (13:00 - 14:45)	Session 6: Planning—building on plans	12/03/19 (11:00 - 12:30)
Session 7: Planning—building on plans	14/02/19 (13:00 - 14:45)	Session 7: Checking	25/03/19 (10:00 - 11:30)
Session 8: Face to face all day session led by Best Practice network	07/03/19 (9.00 - 16:00)	Session 8: Face to face all day session led by Best Practice network	26/04/19 (9:00 - 16:00)
Session 9: Questioning	21/03/19 (13:00 - 14:45)	Session 9: Questioning	30/04/19 (10:00 - 11:30)

How do I book onto the course?

Please email: admin@cassateaching.co.uk

9 sessions
£980